

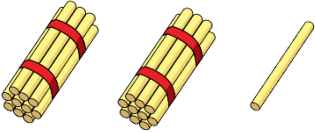
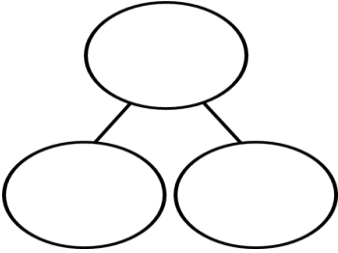
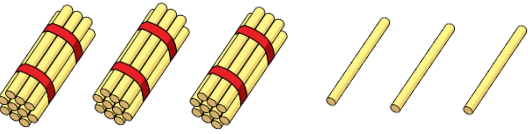
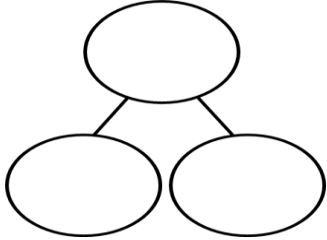
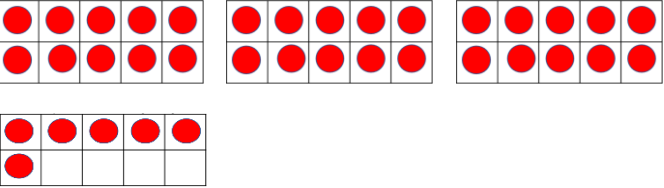
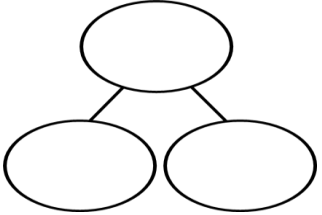
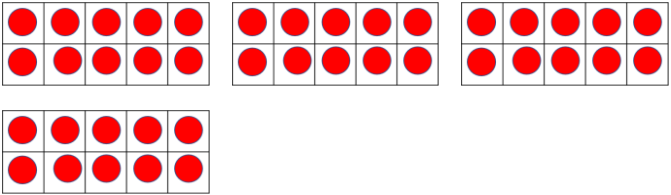
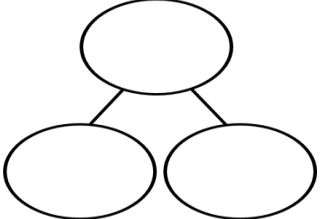
L:0: To be able to partition a number and identify tens and ones, using manipulatives. 02.03.21 I S TS

I can identify tens in a part whole model

I can identify ones in a part whole model

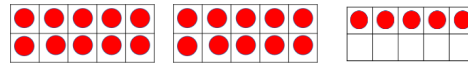
I can see a pattern when counting, using a 50 grid

Complete these number sentences and the part-whole model below.

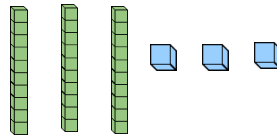
	There are ___ tens and ___ ones. ___ tens + ___ ones = ___	
	There are ___ tens and ___ ones. ___ tens + ___ ones = ___	
	There are ___ tens and ___ ones. ___ tens + ___ ones = ___	
	There are ___ tens and ___ ones. ___ tens + ___ ones = ___	

Match the pictures and words.

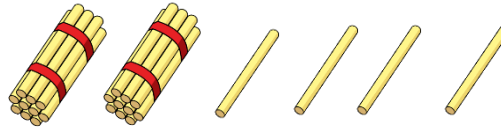
Two tens and four ones.



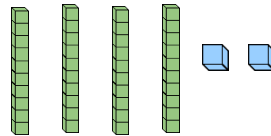
Four tens and two ones.



Two tens and five ones.



Three tens and 3 ones.



Write the numeral.

Tick the correct box.

	<u>True</u>	<u>False</u>
43 has 3 tens and 4 ones	<input type="checkbox"/>	<input type="checkbox"/>
37 has 3 tens and 7 ones	<input type="checkbox"/>	<input type="checkbox"/>
22 has 2 tens and 2 ones.	<input type="checkbox"/>	<input type="checkbox"/>